

## C09-A-101/C09-AA-101/C09-AEI-101/C09-BM-101/ C09-C-101/C09-CM-101/C09-CH-101/C09-CHPC-101/ C09-CHPP-101/C09-CHOT-101/C09-CHST-101/ C09-EC-101/C09-EE-101/C09-GT-101/C09-IT-101/ C09-M-101/C09-MET-101/C09-MNG-101/C09-PET-101/

 $c_{09-TT-101/c_{09-RAC}}$ 

# 3001

## **BOARD DIPLOMA EXAMINATION, (C-09)**

## MARCH/APRIL—2018

### FIRST YEAR (COMMON) EXAMINATION

### ENGLISH—I

*Time* : 3 hours ]

[ Total Marks : 80

#### PART—A

#### 3×10=30

Instructions : (1) Answer all questions.

- (2) Each question carries **three** marks.
- (3) Answers should be brief and straight to the point and shall not exceed *five* simple sentences.
- **1.** You meet your uncle at 9 PM on the road while you are returning home. Write a short conversation using appropriate expression of greeting and leave taking.
- **2.** Give the meanings and an example each for the following roots :

(a) bio-

- (b) demo-
- (c) hydro-
- **3.** Give directions to a stranger on how to reach the railway station from the bus stand.
- /3001 1 [Contd... WWW.MANARESULTS.CO.IN

- **4.** Fill in the blanks with appropriate forms of verbs given in the brackets :
  - (a) My grandfather \_\_\_\_ (go) for a walk in the evenings.
  - (b) They \_\_\_\_\_ (listen) to the lecture for the last one hour.
  - (c) We \_\_\_\_\_ (watch) the movie next week.
- **5.** Fill in the blanks with appropriate forms of the verbs given in the brackets :

Shekhar \_\_\_\_\_ (not-finish) his project work yesterday. So he \_\_\_\_\_ (start) the work just now. At the moment he \_\_\_\_\_ (draw) some graphics.

- **6.** Change the voice of the following :
  - (a) The police arrested the thief.
  - (b) They have sold their car.
  - (c) She will be received by his uncle at the station.
- 7. Write one sentence each for the following sentence patterns :
  - (a) S + V + O
  - (b) S + V
  - (c) S + V + SC
- 8. Fill in the blanks with appropriate prepositions :
  - (a) Ratan is sitting \_\_\_\_\_ Robert and Prasad.
  - (b) She is capable \_\_\_\_\_ doing many tasks at a time.
  - (c) Look \_\_\_\_\_ this new word in the dictionary.
- **9.** Change the speech of the following :
  - (a) She said, "I can easily solve this problem."
  - (b) Ravi told me that he had bought a new bike.
  - (c) Pranav said that he was busy then.

## /3001 2 [Contd... WWW.MANARESULTS.CO.IN

- **10.** Combine the following sentences using the words given in the brackets :
  - (a) This is the stadium. We practise cricket every day. (use 'where')
  - (b) You work hard. You will get good marks. (use 'if')
  - (c) I know Jaya. She teaches French in the City College. (use 'who')

**PART—B** 10×5=50

- **Instructions** : (1) Answer any **five** questions in about **ten** sentences each wherever applicable.
  - (2) Question Nos. 17 and 18 are compulsory.
  - (3) Each question carries **ten** marks.
  - (4) Answers should be comprehensive and the criterion for valuation is the content but not the length of the answer.
- **11.** What is the need for English language in your life and how can you improve it?
- 12. How is an English dictionary helpful to you?
- **13.** Describe your house giving the details of its location, building and other facilities.
- **14.** Write a set of instructions that you give to your friend who wants to use a coin-operated telephone.
- **15.** Write a paragraph about the picnic you have enjoyed.
- **16.** Frame three 'Wh' questions and two 'Yes or No' questions from the following passage :

To forgive an injury is often considered to be a sign of weakness; it is really a sign of strength. It is easy to allow oneself to be carried away by resentment and hate into an act of vengeance. But it takes a strong character to restrain those natural passions. The man who has forgiven an injury proves himself to be superior to the man who wronged him and puts the wrongdoer to shame. Forgiveness may even turn a foe into a friend. So mercy is the noblest form of revenge.

/3001

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**17.** Read the following passage and make necessary corrections :

Grammar may be define as a system of rules for the use of language or as a steady of what is preferred and what is to be avoided in effective speech and writing. We all speak and written, whether or not we are able to state rules governing the words we use. To be affective, we must achieving clarity of expression. We need to know how to present ideas forcefully with confusion or unnecessary words, by chasing language suited to our purpose. In order to use English correctly and gracefully, it has necessary to recognize and to practice using good grammar. Listening to speakers who are accustomed to speaking grammatically, help the listeners to train the ear to correct usage. Simple, idiotic English are desirable for both writing and speaking, but it requires some effort from language users.

**18.** Read the following passage and answer the questions that follow :

Gandhiji was surely one of the most remarkable men in the world. But he was also a human being with a combination of faults and virtues. Gandhiji had the courage to admit his flaws. But despite his faults, he was a great and noble person. He considers himself to be an ordinary human being and therefore believe that anybody could be like him. He never asked anybody to do anything which he himself could not do. This is what gives a special value to his life. He practiced what he preached. He was devoted to truth and constantly tried to perfect his character. He never compromised on what he believed to be true and right. For him both the ends and the means to achieve a goal had to be just.

- (a) What kind of a human being is Gandhiji?
- (b) What courage did Gandhiji possess?
- (c) How does he consider himself?
- (d) What gives special value to his life?
- (e) Give the synonyms for the following words :
  - (i) preach
  - (ii) compromise

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