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**3201**

**BOARD DIPLOMA EXAMINATION, (C-09)**

**APRIL/MAY—2015**

**THIRD SEMESTER (COMMON) EXAMINATION**

ENGLISH—II

*Time : 3 hours ]*

*[ Total Marks : 80*

**PART—A**

3×10=30

**Instructions** : (1) Answer **all** questions.

(2) Each question carries **three** marks.

1. Write a short paragraph on your routine after 6 o'clock.
2. What is your favourite food and why do you like it?
3. Write, in three sentences, how you felt after watching a horror movie.
4. Make a telephone call to the receptionist to fix an appointment with the doctor.
5. Make a complaint to the principal about the condition of the toilets.

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6. Rewrite the following sentences with proper polite expressions :  
(a) Give me a glass of water.  
(b) Allow me to go out.  
(c) Help me.
7. Write three suggestions to your junior for his improvement.
8. Write a dialogue politely rejecting your friend's proposal for going to a film.
9. Write three sentences using different words of possession.
10. Find three words that denote quantity and use them in your own sentences :  
I have many backlogs. I have applied for two subjects. The examination fee is thousand rupees for each subject.

**PART—B**

10×5=50

**Instructions** : (1) Answer *any five* questions.

(2) Question No. **18** is compulsory.

(3) Each question carries **ten** marks.

11. Write the routine of your father.
12. Read the following passage and make notes using cue method :

There is a lot of water on our planet. However, of all the water on this planet, less than 3% is freshwater and drought might become a real issue for us all. So conserving water is very important. A study of the figures will bring home the urgent need to conserve water. Approximately, of the 70% of the earth's surface is covered with water, 97% of it is salt water. Less than 3% is freshwater. About 2% of freshwater is frozen in ice caps and glaciers. Only 1% of all the water on the earth is fresh drinkable water. There is a shortage of freshwater. Globally, one out of six people does not have access to freshwater. Since most of the water is salt water and not drinkable water, we do need to find ways to protect our freshwater supply. This is what we mean when we say conservation of water.

13. Read the following passage and summarize it :

If you are interested in conservation and protecting environment, learning to conserve water can make a positive impact. Let us start from how to conserve water at home. Here are a few family-friendly ideas for teaching children about water conservation. Have a family discussion about the importance of clean water for all of us. Mention the importance of conserving water for both humans and wildlife. Suggest that they turn the water off while brushing their teeth. Encouraging children to come up with their own ideas for saving water will make the process of water conservation much more meaningful to them. Allow children to help in the garden or with the houseplants. This will help them to understand the value of conserving water. Seeing firsthand that plants require water to live and that they dry up without it helps them to understand the importance of water.

14. Write a few suggestions to your younger brother to improve his English.

15. Write a paragraph on a memorable incident in your life.

16. Write a paragraph using the following hints and words denoting quantity :

Fresher's party—invited principal and class teachers—welcome address—suggestions—sweets and refreshments—cultural programmes.

Many, a few, some, little, plenty of

17. Read the following passage and frame five 'Wh questions' and five 'Yes-No questions' :

The world today is witnessing great events in the field of science and technology. If only man knew how to utilize them in the proper way for the benefit of all and not of any limited sections of humanity. There is necessity of understanding humanity and moral values. Any new knowledge should help the society in improving the life of the common man. The science should always keep in view the protection of the mother Earth.

18. Read the <sup>\*</sup> passage given below and answer the questions that follow :

Of man's earliest inventions we know very little. The first may have been the use of a stone to crack a nut. The next was possibly the use of a stick to strike an enemy. Once man found that stick and stone were useful; it was only a step further to the making of a rude weapon by fastening a stone to the end of a stick.

Man used stick and stone long before he dared to meddle with fire; for the early man like all wild creatures dreaded the fire. Fire, of course, existed; for lightning must sometimes have set the forest ablaze just as it does today, more active than they now are. The forgotten hero who first dared to tame fire to his own use was the greatest of early inventors for once man had fire he was master of all lower creatures.

*Questions :*

- (a) What were the earliest inventions of man?
- (b) Why did not man make use of fire?
- (c) In what forms did fire exist?
- (d) Who was the forgotten hero? What did he do?
- (e) Write the words from the passage, which mean—
  - (i) scared;
  - (ii) control.

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