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BOARD DIPLOMA EXAMINATION, (C-09)
OCT / NOV-2015
THIRD SEMESTER (COMMON) EXAMINATION
ENGLISH – II

Time : 3 hours]

[Total Marks : 80

PART - A

3 × 10 = 30

Instructions : (1) Answer **all** questions.

(2) Each question carries **three** marks.

1. Write a note on your routine after 5 pm on a working day.
2. How do you feel, if you get first rank that you have not expected? Express your feelings in three sentences.
3. What kind of food do you like and why?
4. You are going to receive your friend at the railway station. Ask him or her the details about the train and the time of arrival. Write at least two turns of the dialogue.

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5. Write a simple dialogue between you and your father seeking and obtaining permission from him to go on a picnic with your classmates.
6. Rewrite the following sentences using different polite expressions :
 - (a) Give me your compass once.
 - (b) Lend me five hundred rupees.
 - (c) I can't finish this work, help me.
7. Write three sentences explaining to the Principal about your juniors as they are making noise in the classroom and disturbing other classes.
8. How do you react to the following statement? Write one expression of willingness and one of a polite rejection :

“Hello friend, please come to my birthday party tomorrow.”
9. Find any three words of quantity from the following passage and use them in your own sentences :

“Many people are interested in reading books. But a few of them only buy the books. Some of the readers may not afford to buy. If they go to library, they will get all kinds of books. So libraries are really a boon to the book-lovers.”
10. Fill in the blanks with suitable words of possession, i.e., ‘have’ forms.

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Ratan _____ a small dictionary last year. This year his father presented him a new one. So, now he _____ a big useful dictionary. His elder brother owns some technical and bilingual dictionaries. Now, they _____ many kinds of dictionaries together in their bookshelf.

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PART - B

10 × 5 = 50

- Instructions :** (1) * Answer any **five** questions
(2) Question No. **18** is compulsory.
(3) Each question carries **ten** marks.

11. Write a paragraph about your routine on a holiday.
12. Frame five 'Yes' or 'No' and five 'Wh' questions from the following passage:

The peacock is our national bird. It is known for its beautiful feathers and gracefull dance. But peacock deaths are being reported from different parts of the country. Their number is declining. With our guns and pesticides we are destroying them so fast that soon there may be no peacocks left on the earth. We may be seeing them only in pictures and, hearing about them in stories and songs in the future.

13. Read the passage and make notes using the Mapping or Cue method.

Water is a resource used by every human being on this planet. That makes it the responsibility of every individual to do his bit to conserve water. Government agencies can never fight this battle alone. They can only take initiative and provide the necessary support. But ultimately conserving water has to be a people's programme. New strategies for generating awareness should be devised. The most important one is to spread awareness among youngsters, as they have to face the maximum challenges in future. Environment education has already been made compulsory in our education system. The need in to make it an elaborate one so that students can understand the practical aspects and challenges related to environment.

14. Read the following passage and write the summary of it:

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Help Age India is a charitable organization that reaches out to poor, elderly persons across the country. It provides shelter and medical care to thousands of destitute old people. It also provides livelihood support through income generation schemes, whereby old people are helped to start a small business and made self-reliant. During 2005-06 Help Age India was involved in implementing relief and rehabilitation work in direct response to three emergencies; the Kashmir earthquake, Tsunami tidal wave and completing the post Gujarat earthquake rehabilitation work. Seventy year old Palabhai Amra

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of Kakarava Village, Gujarat, is a beneficiary of Help Age India. After the earthquake in Gujarat he was helped by the organization to make a new beginning. He was provided with a cobbler's cabin, polish and brushes, apart from a few slippers to sell. Palabhai is happy that he is no longer a burden on his son. He says that he has found a sense of purpose in life.

15. Write a paragraph containing suggestions to your cousin to take part in sports and games in college.

Use the hints: health, sound body, sound mind, team spirit, fitness, following rules, selfconfidence, win and defeat.

16. Write a paragraph comparing a cell phone and a land phone in terms of size, utility, advantages, portability and other features, if any.
17. Write a paragraph describing a marriage or any function you have attended.
18. Read the following passage and answer the questions that follow :

An important feature of this century is the improvement of the lot of the workers. In earlier civilizations, kings, priests etc., lived comfortably doing little, while the majority worked hard with few comforts and rights. Some societies had slaves too. During the Industrial Revolution, production increased and workers started feeling dissatisfied. Employers attracted the best workers with the better conditions to increase production. Some thought that workers had a right to better conditions. Soon Trade Unions were formed to fight for workers' rights with strikes if necessary. Now, there is an increasing realization of the mutual dependence of employers and their workers.

- a) What is an important feature of this century?
- b) How did the majority live in earlier civilizations?
- c) How and why did the employers attract the best workers?
- d) How is the relationship between the employers and workers today. What is increasingly realised today?
- e) Write antonyms for the words (a) slave (b) increase.

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