

# C16-M-106/C16-RAC-106

# 6057

## BOARD DIPLOMA EXAMINATION, (C-16) OCT/NOV-2017

#### DME—FIRST YEAR EXAMINATION

### WORKSHOP TECHNOLOGY

Time: 3 hours ]

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[ Total Marks : 80

#### **PART—A** 3×10=30

**Instructions** : (1) Answer **all** questions.

- (2) Each question carries **three** marks.
- (3) Answers should be brief and straight to the point and shall not exceed *five* simple sentences.
- (4) Draw only line diagrams, wherever necessary.

1. Sketch the handsaw and label the parts.

- 2. What is the purpose of file card in fitting?
- **3.** List safety precautions that should be observed in fitting shop.
- 4. List any three types of hammers used in forging.
- **5.** List any three tongs used in forging.
- 6. List any three metals used in sheet metal work.

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7. What is the purpose of core in the foundry?

- 8. What is sand binder? List the two types of sand binders. 1+2=3
- 9. What are the advantages of cold working over hot working?
- **10.** State the difference between blanking and punching.

#### **PART—B** 10×5=50

**Instructions** : (1) Answer any **five** questions.

- (2) Each question carries **ten** marks.
- (3) Answers should be comprehensive and the criterion for valuation is the content but not the length of the answer.
- (4) Draw only line diagrams, wherever necessary.

**11.** Describe wood turning lathe with the help of neat sketch.

5+5=10

- 12. (a) Explain how sine bar is used for measuring angles. 5
  (b) List ten common gauges used in fitting shop. <sup>1</sup>/<sub>2</sub>×10=5
- 13. Describe, with the aid of neat sketches, the function of the following : 5+5=10
  - (a) Anvil
  - (b) Swage block

**14.** Explain soldering and brazing. 5+5=10

- 15. Explain the working of sensitive drilling machine with a neat sketch. 5+5=10
- **16.** Explain any four properties of moulding sand.  $2\frac{1}{2}\times4=10$

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- 17. Explain direct and indirect hot extrusion processes with neat sketches. 5+5=10
- **18.** (a) What is setting of sawteeth.
  - (b) Explain any two types of setting of sawteeth with sketches.

3+3=6

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