#### (BSM)

## B.Sc. (MATHEMATICS) INSTRUCTIONS TO CANDIDATES

- 1. Candidates should write their Hall Ticket Number only in the space provided at the top left hand corner of this page, on the leaflet attached to this booklet and also in the space provided on the OMR Response Sheet. BESIDES WRITING, THE CANDIDATE SHOULD ENSURE THAT THE APPROPRIATE CIRCLES PROVIDED FOR THE HALL TICKET NUMBERS ARE SHADED USING H.B. PENCIL ONLY ON THE OMR RESPONSE SHEET. DO NOT WRITE HALL TICKET NUMBER ANY WHERE ELSE.
- 2. Immediately on opening this Question Paper Booklet, check:
  - (a) Whether 200 multiple choice questions are printed (100 questions in Mathematics, 50 questions in Analytical Ability and 50 questions in Communicative English)
  - (b) In case of any discrepancy immediately exchange the Question paper Booklet of same code by bringing the error to the notice of invigilator.
- 3. Use of Calculators. Mathematical Tables and Log books is not permitted.
- 4. Candidate must ensure that he/she has received the Correct Question Booklet, corresponding to his/her branch of Engineering.
- 5. Candidate should ensure that the booklet Code and the Booklet Serial Number, as it appears on this page is entered at the appropriate place on the OMR Response Sheet by shading the appropriate circles provided therein using H.B. pencil only. Candidate should note that if they fail to enter the Booklet Serial Number and the Booklet Code on the OMR Response Sheet, their Answer Sheet will not be valued.
  - . Candidate shall shade one of the circles 1, 2, 3 or 4 corresponding question on the OMR Response Sheet using H.B. Pencil only. Candidate should note that their OMR Response Sheet will be invalidated if the circles against the question are shaded using Black / Blue ink pen / Ball pen / any other pencil other than H.B. Pencil or if more than one circle is shaded against any question.
- 7. One mark will be awarded for every correct answer. There are no negative marks.
- 8. The OMR Response Sheet will not be valued if the candidate:
  - (a) Writes the Hall Ticket Number in any part of the OMR Response Sheet except in the space provided for the purpose.
  - (b) Writes any irrelevant matter including religious symbols, words, prayers or any communication whatsoever in any part of the OMR Response Sheet.
  - (c) Adopts any other malpractice.
- 9. Rough work should be done only in the space provided in the Question Paper Booklet.
- 10. No loose sheets or papers will be allowed in the examination hall.
- 11. Timings of Test: 10.00 A.M. to 1.00 P.M.
- 12. Candidate should ensure that he / she enters his / her name and appends signature on the Question paper booklet, leaflet attached to this question paper booklet and also on the OMR Response Sheet in the space provided. Candidate should ensure that the invigilator puts his signature on this question paper booklet, leaflet attached to the question paper booklet and also on the OMR Response Sheet.
- Before leaving the examination hall candidate should return both the OMR Response Sheet and the leaflet attached to this question paper booklet to the invigilator. Failure to return any of the above shall be construed as malpractice in the examination. Question paper booklet may be retained by the candidate.
- 14. This booklet contains a total of 32 pages including Cover page and the pages for Rough Work.

#### **MATHEMATICS**

- If  $\phi$  satisfies  $2\frac{dy}{dx} + 4y = x^2$  and  $\psi$  satisfies  $\frac{dy}{dx} + 2y = x^3$  then  $\phi + \psi$  satisfies
  - (1)  $3\frac{dy}{dx} + 6y = x^2 + x^3$
- $(2) \quad \frac{dy}{dx} + 2y = x^2 x^3$
- (3)  $2\frac{dy}{dx} + 4y = x^2 + 2x^3$
- $(4) \quad \frac{dy}{dx} + 2y = x^5$
- If  $\phi$  is a solution of y'+iy=x with  $\phi(0)=2$ . Then  $\phi(\pi)=$ 2.
  - (1)  $\pi$
- $(2) -\pi$
- (3)  $i\pi$

- A solution of  $y' = \frac{e^{x-y}}{1+e^x}$  is given by y =3.
  - (1)  $\log (1+e^x)$

(2)  $\log(|\log(1+e^x)|)$ 

(3)  $1+e^x$ 

- $(4) \quad e^{1+e^x}$
- The general solution of (2x+2y-1)dy = (x+y+1)dx is given by
  - (1)  $\log |x+y| + x 2y = c$

(2)  $\log |x+y| - x + 2y = c$ 

 $(3) \quad \log|x+y| + 2x - y = c$ 

- (4)  $\log |x+y| 2x + y = c$  (c is a constant)
- The general solution of  $y dx + \left(x + \frac{2y}{e^{xy}}\right) dy = 0$  is

  - (1)  $e^{xy} y^2 = c$  (2)  $e^{xy} + y^2 = c$
- (3)  $e^{xy} x^2 = c$  (4)  $e^{xy} + x^2 = c$

6. The general solution of 
$$y + 2\left(\frac{dy}{dx}\right)^2 = (x+1)\frac{dy}{dx}$$
 is

(1) 
$$y+2c^2 = (x+1)c$$

(2) 
$$y+2y^2 = (x+1)y+c$$

(3) 
$$y+2y^4 = (x+1)y^2+c$$

(4) 
$$y + 2\sqrt{y} = (x+1)\sqrt{y} + c \ (y \ge 0) \ (c \text{ is a constant})$$

7. The general solution of 
$$\frac{dy}{dx} - \frac{dx}{dy} = \frac{x}{y} - \frac{y}{x}$$
 is given by

(1) 
$$(xy-c_1)(x^2-y^2-c_2)=0$$

(2) 
$$(xy-c_1)(x^2+y^2-c_2)=0$$

(3) 
$$(x^2y^2-c_1)(x-y-c_2)=0$$

(4) 
$$(x^2y^2-c_1)(x+y+c_2)=0$$

8. The singular solution of 
$$p = \log(px-y)$$
, where  $p = \frac{dy}{dx}$  is  $y =$ 

(1) 
$$(x+1) \log x$$

(2) 
$$(x-1) \log x$$

(3) 
$$x (\log x + 1)$$

(3) 
$$x (\log x + 1)$$
 (4)  $x (\log x - 1)$ 

9. The solution of 
$$(x^2-y^2) dx = 2xy dy$$
 is

(1) 
$$x(x^2+3y^2) = c$$

(2) 
$$x(x^2-3y^2)=c$$

(3) 
$$x^2(x+3y) = c$$

(4) 
$$x^2(x+3y) = c$$
 (c is a constant)

10. The integrating factor of 
$$(x+1)\frac{dy}{dx} - y = e^{3x}(x+1)^2$$
 is

$$(1) x+1$$

$$(2) (x+1)^2$$

$$(3) \quad \frac{1}{x+1}$$

(1) 
$$x+1$$
 (2)  $(x+1)^2$  (3)  $\frac{1}{x+1}$  (4)  $\frac{1}{(x+1)^2}$ 

11. A solution of 
$$(D^3+D^2+5D+5)y=0$$
 where  $D=\frac{d}{dx}$  is

(1) 
$$y = \sin x$$

$$(2) \quad y = \cos x \qquad (3) \quad y = e^x$$

$$(3) \quad y = e^{x}$$

$$(4) \quad y = e^{-x}$$

12. Particular integral of 
$$(D^2+5D+6)y=2 \sinh x$$
 is

(1) 
$$y = \frac{1}{12}(e^{-x} + 6e^x)$$

(2) 
$$y = \frac{1}{12}(e^x + 6e^{-x})$$

(3) 
$$y = \frac{1}{12}(e^{-x} - 6e^{-x})$$

(4) 
$$y = \frac{1}{12}(e^x - 6e^{-x})$$

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13. The solution of 
$$(D^2 - 2D - 3)y = 0$$
 is  $y = 0$ 

- (1)  $c_1 e^x + c_2 e^{3x}$  (2)  $c_1 e^{-x} + c_2 e^{-3x}$  (3)  $c_1 e^x + c_2 e^{-3x}$  (4)  $c_1 e^{-x} + c_2 e^{3x}$

### 14. The solution of $(D^2+4)y=0$ is given by y=

(1)  $c_1e^{2x} + c_2e^{-2x}$ 

(2)  $c_1e^{2x}-c_2e^{-2x}$ 

(3)  $c_1 \cos 2x + c_2 \sin 2x$ 

(4)  $c_1 \cos 4x + c_2 \sin 4x$ 

- (1)  $\frac{x^2}{2}e^{3x}$  (2)  $\frac{x^2}{3}e^{3x}$  (3)  $\frac{x^2}{2!}e^{3x}$  (4)  $\frac{x}{2}e^{3x}$

16. The complementary function of 
$$(D^2-2D+2)y = \sin x$$
 is

(1)  $e^x(c_1\cos x + c_2\sin x)$ 

- (2)  $e^{-x}(c_1 \cos x + c_2 \sin x)$
- (3)  $e^{-x}(c_1 \sinh x + c_2 \cosh x)$
- (4)  $e^x(c_1 \cosh x + c_2 \sinh x)$

17. Particular integral of (D<sup>2</sup>+1) 
$$y = e^{2x} \cos 3x$$
 is  $\frac{e^{2x}}{40} \phi(x)$  where  $\phi(x) =$ 

(1)  $3 \sin 3x + \cos 3x$ 

(2)  $3 \sin 3x - \cos 3x$ 

(3)  $\cos 3x - 3 \sin 3x$ 

(4)  $-3 \sin 3x - \cos 3x$ 

18. The particular integral of 
$$(D^2-1)y = x \sin x$$
 is

- $(1) \quad \frac{1}{2}(x\sin x + \cos x)$
- (2)  $\frac{1}{2}(\sin x + x \cos x)$
- (3)  $-\frac{1}{2}(x \sin x + \cos x)$
- (4)  $-\frac{1}{2}(\sin x + x \cos x)$

19. The differential equation 
$$\left(\frac{dy}{dx}\right)^2 + xy^2 = 0$$
 is

linear

homogeneous

(3) of second order

of second degree

20	The gene	ral solutio	on of $\frac{d^2y}{dx^2}$	$-2\alpha \frac{dy}{}$	$\alpha^2 y = 0$ is	such that	one term con	tains $e^{ax}$ th	en its second
20.		tains a cor							
	(1) e		(2)	ce-ax	(3)	xe <sup>aa</sup>	(4)	$\frac{x^2}{2}e^{\alpha x}$	

	(1) e <sup>-αα</sup>	(2) $xe^{-\alpha x}$	(3)	$xe^{\alpha}$	(4)	$\frac{x^2}{2}e^{\alpha x}$	
21.	The G.C.D of 396 a	nd 128 is					
	(1) 2	(2) 4	(3)	6	(4)	8	
22.	If $(a, b) = 1$ then $(a$	+ b, $a - b$ ) is					
	(1) 2	(2) 3	(3)	4	(4)	5	
4							
23.	If $F_n = 2^{2^n} + 1$ is the	ne nth Fermat number	then	552770 - 1401cs Control -		•	
	(1) F <sub>3</sub> is composi	te	(2)	F <sub>4</sub> is composite		¥.	
	(3) $F_5$ is composite		(4)	F <sub>2</sub> is composite	;		
24.	The congruence 5x	: ≡ 3 (mod 24) has					
	(1) no solution		(2)	two solutions			
		er of solutions	(4)	unique solution	ı.		
25	If u is an integer >	2 and $(n-1)!=-1$ (n	nod n) the	en n is			
25.	(1) 2	(2) composite	(3)		(4)	a square	
26.	÷ is a binary opera	ation on	13261	6.			
	(1) set of positiv	e integers	(2)	set of integers		2005 to <b>4</b> ,000	
	(3) set of rationa		(4)	set of non-zero	ratio	nais	

27. The number of binary operations on a set of n elements is

(1)  $n^n$  (2)  $n^{n^2}$  (3)  $(n^2)^n$  (4)  $(n^2)^n$ (BSM)

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28.		ne group (I,0) whenent is	ere I i	s the set				+b+1			The identit	y
	(1)	0	(2)	1		(3)	-1		(4)	-2	2	
29.	Ifev	ery element of th	e gro	up G is i	ts own ir	iverse	then G is					
	(1)	non abelian	(2)	abelian		(3)	cyclic		(4)	the trivial	group {0}	
30.	If A	and B are subgro	ups of	a group	G then	$A \cup B$						
	(1)	is an abelian sul	ogroup	pofG		(2)	is a non-al	belian	subg	roup of G		
ä	(3)	need not be a su	bgrou	ip of G		(4)	is equal to	G	10 °	0		5
31.	Ifα	= (2 5 3) (4 7) (1	098	3) is a pe	rmutatio	on of t	the set {1,2	,3,4,5	,6,7,8	3,9} then it	s order is	
	(1)	3	(2)	6		(3)	9		(4)	12		
32.	In th	ne group (S <sub>3</sub> , •),	the nu	mber of	element			is itse	lf is			
	(1)	2	(2)	3		(3)	6		(4)	· 4		
33.	The	number of gener			<sub>10</sub> ) is				(4)			
	(1)	1	(2)	2	121	(3)	4		(4)	3		
34.		ry cyclic group o					c to					
	(1)	multiplicative g			ve ration	iais						
	(2)	additive group			leo.							
	(3)	additive group				ac hin	ary operation	on				
	(4)	$S = \{1, -1\}$ with										
35.		a homomorphis	m of t	he grou	p G into	the g	roup G' wl	nose i	dentit	y element	s are e and	e'
	(1)	$\phi(e) = e'$ and $\phi$	(x <sup>-1</sup> )	$\neq \{\phi(x)\}$	}-1 for al	l x in	G					
	(2)	$\phi(e) \neq e'$ and $\phi$	$(x^{-i})$	$= \{\phi(x)\}$	}-1 for al	l x in	G					
	(3)	$\phi(e) = e'$ and $\phi$	$(x^{-1})$	$\neq \{\phi(x)\}$	} <sup>-1</sup> for so	me x	in G					
	(4)	$\phi(e) = e'$ and $\phi$	$(x^{-1})$	$= \{\phi(x)\}$	}-1 for al	l x in	G					
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36.	A h	omomorphism ø	ofag	roup $G$ into the $g$	roup	G' is an isomorr	hism i	f	
		G' is a proper s				G is a proper s			
				element of G					
37.	Ifal	I and bH are two	left c	osets of a group	G and	I aH ≠ bH then	aH∩	bH =	
	(1)	{a, b}	(2)	Н	(3)	G	(4)	ф	
38.		a finite group an e order of H the			such t	hat there is no ot	her sul	group of G who	se order
				eyclic	(3)	normal	(4)	G	
89.	If N,	M are the norm	al sub	groups of a grou	p $G$ th	en $\frac{NM}{M}$ is iso	omorpl	nic to	
	(1).	$\frac{MN}{N}$	(2)	<i>N</i>	(3)	$N/N \cap M$	(4)	$M/_{N \cap M}$	
10.	Ana	utomorphism of	a gro	up G is an isomo	rphisi	n of G			
	(1)	onto a proper s	ubgrou	up of G	(2)	onto a super su	ıbgrou	pofG	
	(3)	onto a trivial su	bgrou	pofG	(4)	onto G			
1.	If ä	is a constant vec	ctor an	$d \vec{r} = x\vec{i} + y\vec{j} + z\vec{i}$	ther	$\nabla(\vec{a}.\vec{r}) =$			
	(1)	Ö	(2)	ā	(3)	$\vec{r}$	(4)	$\vec{i} + \vec{j} + \vec{k}$	
2	If $\vec{r}$	is the position v	ector c	of an arbitrary po	nint th	en $\nabla \vec{r} =$			
	(1)		(2)		(3)		(4)	3	fil
		8 8	r.	(1)					
3.	If <i>r</i> =	$=(x^2+y^2+z^2)^{\frac{1}{2}}$	then	$\nabla^2 \left( \frac{1}{r} \right) =$					
	(1)	0	(2)	I	(3)	2	(4)	3	
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44.	The (1)					$=  \vec{r} $ is solenoida -2		-3	
45.		derivative of ¢					ction (4)	of $\vec{i} - 2\vec{j} + 2\vec{k}$ is	
46.								$0 \le x, y, z \le 1$ is	
47.		$3 = (3x^2 + 6y)\vec{i} -$						line joining (0, 0, 0)	and
	(1,	1, 1) is			2	4			
48.				5 B				3 unit sphere	and
		$x\vec{i} + by\vec{j} + cz\vec{k}$ ).							
10							(4) cosθ.	$y = \sin\theta$ and $z = 0$ i	s λπ
49.		ere $\lambda =$ .	(2)			-1			
50.	The	value of $\int_{c}$	dx + xdy	) where C is	$x^2 + y^2 = 4$	I is $\lambda \pi$ then $\lambda =$			
	(1)	-2	(2)	2	(3)	-4	(4)		DOM
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- 51. A plane meets the coordinate axes at A, B, C respectively and the centroid of  $\triangle$  ABC is (a, b, c).

  If the equation to the plane is given by  $\frac{x}{a} + \frac{y}{b} + \frac{z}{c} = \lambda$  then  $\lambda =$ 
  - (1) 0.
- (2) 1
- (3) 2
- (4) 3
- 52. The sum of the intercepts made by the plane 2x 3y 6z = 1 on the coordinate axes is
  - (1) 0
- (2) 7
- (3) -7
- (4) 1
- 53. A variable plane passes through a fixed point (a, b, c) and meets the coordinate axes at A, B, C respectively. If the locus of the point common to the planes through A, B, C and parallel to the

coordinate planes is  $\frac{a}{x} + \frac{b}{y} + \frac{c}{z} = \lambda$  then  $\lambda =$ 

- (1) 0
- (2) 1
- (3) 2
- (4) 3
- 54. The planes 4x + 3y 3z = 5,5x + 5y 2z = 10,2x y 5z = -5 intersect
  - (1) at no point

(2) exactly at one point which is not the origin

(3) along a line

- (4) intersect at origin only
- 55. The distance between the planes  $ax + by + cz + d_1 = 0$  and  $ax + by + cz + d_2 = 0$  is
  - $(1) \quad \frac{d_1 d_2}{\sqrt{a^2 + b^2 + c^2}}$

(2)  $\frac{d_2 - d_1}{\sqrt{a^2 + b^2 + c^2}}$ 

(3)  $\frac{|d_1 - d_2|}{\sqrt{a^2 + b^2 + c^2}}$ 

- $(4) \quad |d_1-d_2|$
- 56. A plane passes through (a, b, c) and intersects the coordinate axes at A, B, C respectively. The centre of the sphere OABC, O being the origin lies on  $\frac{a}{x} + \frac{b}{y} + \frac{c}{z} = \lambda$  where  $\lambda =$ 
  - (1) 0
- (2) 1
- (3) 2
- (4) 3

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- 57. If  $x^2 + y^2 + z^2 + 2ux + 2vy + 2wz + d = 0$  (d > 0) touches the coordinate axes then (u, v, w) =

  - (1)  $(\sqrt{d}, \sqrt{d}, \sqrt{d})$  (2)  $(\sqrt{\frac{d}{2}}, \sqrt{\frac{d}{2}}, \sqrt{\frac{d}{2}})$  (3)  $(\sqrt{2d}, \sqrt{2d}, \sqrt{2d})$  (4) (0, 0, 0)
- 58. If  $lx + my + nz = p(\neq 0)$  and  $l'x + m'y + n'z = p'(\neq 0)$  are conjugate planes with respective to  $x^2 + y^2 = a^2 > 0$  then  $ll' + mm' + nn' = \lambda$  where  $\lambda =$
- (1)  $\frac{a^2}{pp'}$  (2)  $\frac{pp'}{a^2}$  (3)  $\left|\frac{a}{pp'}\right|$  (4)  $\left|\frac{pp'}{a}\right|$
- 59. If  $r_1$ ,  $r_2$  are the radii of two orthogonal spheres, then the radius of the circle of their intersection is

- (1)  $\frac{r_1 + r_2}{\sqrt{r_1^2 + r_2^2}}$  (2)  $\frac{r_1 r_2}{\sqrt{r_1^2 + r_2^2}}$  (3)  $\frac{\sqrt{r_1^2 + r_2^2}}{r_1 r_2}$  (4)  $\frac{\sqrt{r_1^2 + r_2^2}}{r_1 + r_2}$
- The centers of the spheres of a coaxial system lie on 60.
  - (1) square
- (2) circle
- (3) sphere
- (4) straight line

- The set of reals that satisfy  $|2x+3| \le 11$  is
  - (1) (-7,4]
- $(2) \quad [-7,4] \qquad (3) \quad [-7,4)$
- (4) (-7, 4)

- 62.  $\inf \left\{ n \frac{1}{n^2} + 3 : n \in \mathbb{Z}^+ \right\}$  is
  - (1) 4
- (2) 3
- (3) 5
- (4) 0
- The sequence  $\{a_n\}$  defined by  $a_n = \frac{1}{n+1} + \frac{1}{n+2} + ----+ \frac{1}{n+n}$  for  $n = 2, 3, \dots$  is
  - (1) divergent

(2)convergent

(3) oscillates finitely

(4) oscillates infinitely

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- 64. If p, q are positive rationals and  $\sum_{n=2}^{\infty} \frac{n^q}{(n+1)^p}$  converges then p-q is
- (2) < 0
- (3) in (0 1] (4) > 1

- 65.  $\sum_{n=1}^{\infty} \frac{(-1)^n x^n}{n}$  is convergent when x is in
  - (1) [-11] (2) (-11] (3) [-11)
- (4) (-2 2)
- 66. If  $f: R \to R$  is defined by  $f(x) = \begin{cases} \frac{|x-1|}{x-1}, & x \in R \{1\} \\ 0 & when x = 1 \end{cases}$  then  $\underset{x \to 1}{Lt} f(x)$

- (4) does not exist
- 67. If f and g are such that  $\underset{x\to a}{Lt} \{f(x) + g(x)\}\$  exists then
  - (1)  $\underset{x\to a}{Lt} f(x)$  and  $\underset{x\to a}{Lt} g(x)$  exist (2)  $\underset{x\to a}{Lt} f(x)$  only exists

- (3)  $\underset{x\to a}{Lt} g(x)$  only exists
- (4)  $\underset{x\to a}{Lt} f(x)$  and  $\underset{x\to a}{Lt} g(x)$  need not exist
- 68. If f:R  $\rightarrow$ R is such that  $f(x) = \begin{cases} x & \text{if } x \text{ is irrational} \\ -x & \text{if } x \text{ is rational} \end{cases}$  then f is continuous
  - (1) on R

(2) at rationals

(3) at irrationals

- (4) at (0, 0) only
- The interval in which the equation  $f(x) = x^3 + x^2 + 3x 4 = 0$  has a real root is

  - (1)  $\begin{bmatrix} 0 & \frac{1}{4} \end{bmatrix}$  (2)  $\begin{bmatrix} 0 & \frac{1}{3} \end{bmatrix}$  (3)  $\begin{bmatrix} 0 & \frac{1}{2} \end{bmatrix}$  (4)  $\begin{bmatrix} 0 & 1 \end{bmatrix}$

- 70. The function f(x) = [x] for all  $x \in R$  is continuous
  - (1) on R

no where on R (2)

(3) at integral value of x

at non-integral value of x (4)

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71.		is defined on F on R	by $f(x)$	=  x-1  +  x  +  x	x+1  for	all $x$ in $R$ then f on $R-\{-1,0,1\}$	is dif	ferentiable	on R
	10/19/20								
72.	Iffi	is defined on R	and is s	uch that $ f(x) $	-f(y)	$\leq  x-y ^{\frac{3}{2}}$ for al	[x, y]	n R then the	tunction is
	(1)	strictly incre	asing		(2)	strictly decreas	ing		
	(3)	constant			(4)	non-constant			
73.	If $f$	is an even fun	ction on	R and is diffe	rentiable	at '0'. Then f'(0	)=		
	(1)	0	(2)	1/2	(3)	$-\frac{1}{2}$	(4)	1	
74.		the function f(	$x) = \log(x)$	<sup>2</sup> +ab)-logx(a	r+b) for a	$ll x \in [a b]$ when	re <i>b</i> >	a > 0, the po	oint c where
	(1)	$\frac{a+b}{2}$	(2)	ab	(3)	$\sqrt{ab}$	(4)	b-a	
75.						) and $f(0) = 2$ , $g(0) = 2$	(0) = 1	f(1)=6,g	(1) = 2 such
	that	there is a $c \in ($	(0 1) wit	$h \frac{g'(c)}{f'(c)} = \lambda th$	nen λ =				
	(1)	0	(2)	1	(3)	2	(4)	$\frac{1}{4}$	
76.	If fi	s integrable on	[ab]th	en f on [a b] i	s	14			
		differentiable				discontinuous	(4)	bounded	
77.	If <i>f</i> :	$[0\ 2] \rightarrow R$ is d	efined by	y f(x) = 1 for $x$	x≠1 and f	$f(1) = 5 \text{ then } \int_{0}^{2} J$	f(x)dx	ς =	
	(1)	1	(2)	2	(3)	5	(4)	10	
78.			33			) and $f(0) = 0$ the	$\operatorname{en} \int_{0}^{1} f$	(x) dx =	a a
	(1)	0	(2)	$\frac{1}{3}$	(3)	$\frac{2}{3}$	(4)	1	
				1	13-A	.70		·	(BSM)

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		4	
79.	The value of	$\int [x]dx$	is
		0	

- (1) 2
- (2) 4
- (3) 6
- (4) 8

80. 
$$\int_{0}^{1} \left\{ 1 + \sum_{n=1}^{\infty} \frac{(-2x)^{n}}{n!} \right\} e^{2x} dx =$$

- (1) 0
- (2) 1
- (3) 2
- $(4) e^2$

81. R is a ring with unity 1 and zero element 0. If x is a non-zero element in R such that there is a unique y in R with xyx = x then

- (1) xy = 1 = yx
- (2)  $xy = 1 \neq yx$
- $(3) \quad xy \neq 1 = yx$
- (4)  $xy \neq 1 \neq yx$

82. The characteristic of the residue classes modulus 8 is

- (1) 1
- (2) 2
- (3) 4
- (4) 8

83. The number of zero divisors in a field is

- (1) 0
- (2) 1
- (3) oo
- (4) 2

84. In the ring  $(Z_6, +_6, \bullet_6)$ , an idempotent element is

- $(1) \ \bar{2}$
- (2)  $\overline{0}$
- $(3) \ \bar{3}$
- $(4) \bar{5}$

85. If  $R_p$ ,  $R_s$ , are subrings of a ring R then  $R_1 \cup R_2$  is subring of R if

(1)  $R_1 \cap R_2 = \{0, 1\}$ 

(2)  $R_1 \subseteq R_2$ 

(3)  $R_2 \subseteq R_1$ 

(4) either  $R_1 \subseteq R_2$  or  $R_2 \subseteq R_1$ 

86. An example of a non-commutative ring is

- (1) The set of integers with usual addition and multiplication
- (2)  $(Z_5, +_5, \bullet_5)$
- (3) The set of rationals with usual addition and multiplication
- (4) The set of 2x2 matrices with usual addition and multiplication

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87.	$R$ , $R'$ are rings and $f: R \to R'$ is a ho	momorphism a	nd $V$ is an ideal in $R$ . Then $f(V)$
	(1) = R'	(2)	is an ideal in R'
	(3) is an ideal in $f(R)$	(4)	is empty
88.	Any homomorphism from a field  (1) the zero homomorphism	into a ring is	

either the zero homomorphism or an isomorphism

(2) an isomorphism

- (4) an endomorphism
- 89. If f(x), g(x) are two non-zero polynomials of F[x], where F is a nontrivial field then deg (f(x)g(x)) is
   (1) = (deg f(x)) (deg g(x))
   (2) < (deg f(x)) (deg g(x))</li>
  - (1) =  $(\deg f(x)) (\deg g(x))$  (2)  $(\deg f(x)) (\deg g(x))$ (3) =  $(\deg f(x)) + (\deg g(x))$  (4)  $(\deg f(x)) + (\deg g(x))$
- 90. In the field of residue classes modulo 7, the remainder when  $f(x) = x^2 + 2x + 5$  is divided by x 4 is

  (1) 0 (2) 1 (3) 2 (4) 5
- 91. If  $W_1$  and  $W_2$  are two subspaces of a vector space then the linear span  $L(W_1 \cup W_2) =$ (1)  $W_1$  (2)  $W_2$  (3)  $W_1 + W_2$  (4)  $W_1 + W_2 W_1 \cap W_2$
- 92. In the usual notation, if the vectors  $(x_1, y_1)$  and  $(x_2, y_2)$  of  $V_2(F)$  are linearly dependent then (1)  $x_1x_2+y_1y_2=0$  (2)  $x_1y_2-x_2y_1=0$  (3)  $x_1y_1+x_2y_2=0$  (4)  $x_1y_1-x_2y_2=0$
- 93. If  $A = \begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix}$  and T be the linear operator on  $R^2$  defined by T(x) = Ax ( $x \in R^2$ ) is written as a column vector then the matrix of T relative to the standard basis  $\{(1,0), (0,1)\}$  is

(1)  $\begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix}$  (2)  $\begin{bmatrix} 1 & 3 \\ 2 & 4 \end{bmatrix}$  (3)  $\begin{bmatrix} 4 & 2 \\ 3 & 1 \end{bmatrix}$  (4)  $\begin{bmatrix} 4 & 3 \\ 2 & 1 \end{bmatrix}$ 

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(BSM)

94.	If A	If $A$ , $B$ are idempotent matrices such that $A$ , $B = B$ . $A$ then									
	(1)	A+B is i	dempotent			(2)	(2) $A \cdot B$ is idempotent				
	(3)	A+B+A	B is idem	ootent		(4)	A+B-A	. B is idempo	otent		
95.	If A	. B are squ	are matrice	es each o	forder	n then n	ullity (Al	B)-{nullity (A	A)+nullity	y(B)}	
	(1)			$\geq 0$			$\leq 0$		= Rank		
96.	lf A syst	is a $mXn$ n tem $AX = 0$	natrix with	rank q tł	nen the	number	of linear	ly independer	nt solution	ns of the l	inear
	(1)	2q	(2)	n-q	8.	(3)	m-q	(4)	nm		
										+	
97.	lf ω	is a cube r	oot of unit	y then w	$\frac{1}{2}$ $\frac{\omega}{1}$ $\omega^2$	$\begin{bmatrix} \omega^2 \\ \omega \\ 1 \end{bmatrix}$ is	ette or <sub>a</sub> e	2			
97	(1)	ω	(2)	$\omega^2$		(3)	1	(4)	0 .		
	- 5										
98.	The	eigenvalue	es of $A = \begin{bmatrix} 5 \\ 1 \end{bmatrix}$	$\begin{bmatrix} 4 \\ 2 \end{bmatrix}$ are	:						
•	(1)	1,4	(2)	1,6		(3)	2,5	(4)	1,2		
99.	If u,	v are ortho	gonal unit	vectors	then   u	- v   =					
	(1)	0	(2)	1		(3)	2	(4)	$\sqrt{2}$		
00.	In an	inner proc	iuct space,	any orth	ogonal	set of n	on-zero v	ectors			
	(1)		dependent			(2)		y independen	t		
	(3)	contains o	only one ve	ctor		(4)	does not	exist		(*)	

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#### ANALYTICAL ABILITY

For questions numbered 101 to 110 questions followed by data in the form of two statements are labeled as I and II. You must decide whether the data given in the statements are sufficient to answer the questions. Using the data make an appropriate choice from 1 to 4 as per the following guidelines.

- (1) If the data I alone is sufficient to answer the question, then (1) is the correct answer.
- (2) If the data II alone is sufficient to answer the question, then (2) is the correct answer.
- (3) If the data I and II both are sufficient to answer the question, then (3) is the correct answer.
- (4) If the data I and II both are not sufficient to answer the question, then (4) is the correct answer.
- 101. What is the price of a table?
  - 1: The total price of 3 chairs and 5 tables is Rs. 18,800
  - II: The total price of 6 chairs and 4 tables is Rs. 20,800
- 102. What was the speed of a running train A?
  - I: The relative speed of train A and another train B running in opposite direction is 160 kmph.
  - II: The train B crosses a signal post in 9 seconds.
- 103. What is the difference between the two digits in a two-digit number?
  - I: The sum of the two digits is 8
  - II: 1/5 of that number is 15 less than ½ of 44.
- 104. What is the monthly income of Q?
  - 1: Q earns Rs.6000 more than R, who earns Rs. 3000 less than P
  - II: The total monthly income of P and Q is Rs. 27000
- 105. What is the ratio of the number of boys and girls in a school?
  - 1: Number of boys is 40 more than the girls
  - II: Number of girls is 80 percent of the number of boys

17-A (BSM)

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106.	How many children a	re there	in the	group?
------	---------------------	----------	--------	--------

1 : Average age of this group is 16 years. The total of ages of all the children in the group is

The total of ages of all the children in the group and the teacher is 26.2 years. The teacher's age is six years more than the average age of the children.

## 107. What is the cost of polishing the rectangular floor?

I : Room is 9 m long and 7 m wide.

II: Cost of polishing the floor of 10 m by 5 m is Rs. 112.50.

## 108. How long will it take to fill a tank?

I : One pipe can fill the tank completely in 3 hours.

II : Second pipe can empty the tank in 2 hours.

## 109. What is Sudha's present age?

I : Sudha's present age is five times her son's present age.

II: Five years ago her age was twenty-five times her son's age at that time.

# 110. A, B and C can do a work in 30 days. In what time will A alone complete the work?

I : A and B together can do the work in 60 days.

II : C alone can do the work in 60 days.

## Questions 111 to 115: Find out the next term of the given series.

111. 2, 5, 9, 14, 20, ----

(1) 25

(2) 26

(3) 27

(4) 28

112. 53, 48, 50, 50, 47, ---

(1) 52

(2) 46

(3) 53

(4) 51

113. 0, 7, 26, 63, —

(1) 124

(2) 126

(3) 215

(4) 217

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114. 8, 13, 22, 35, ----

- (1) 45
- (2) 52
- (3) 50
- (4) 65

115. 97, 86, 73, 58, 41, ---

- (1) 54
- (2) 55
- (3) 56
- (4) 20

Questions 116 to 120: Find the missing term of the given series.

116. 5, 10, 13, 26, 29, 58, 61, ----

- (1) 122
- (2) 64
- (3) 125
- (4) 128

117. 1, 3, 9, 31, ?, 651

- (1) 97
- (2) 127
- (3) 129
- (4) 109

118. 2, 7, 23, ?, 220, 665

- (1) 78
- (2) 72
- (3) 70
- (4) 71

119. 3, 15, 75, ?, 1875, 9375

- (1) 375
- (2) 125
- (3) 250
- (4) 625 ·

120. 9, 16, 25, ?, 49, 64

- (1) 29
- (2) 26
- (3) 36
- (4) 40

Questions 121 to 125: Find out the Odd number of the series.

121. 4, 11, 21, 34, 49, 69, 91

- (1) 69
- (2) 49
- (3) 34
- (4) 21

122. 8, 17, 37, 79, 165, 338, 689

- (1) 17
- (2) 79
- (3) 165
- (4) 338

123. 13, 15, 19, 25, 33, 41, 55

- (1) 15
- (2) 19
- (3) 25
- (4) 41

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124. 2, 3, 6, 12, 45, 157.5, 630

- (1) 45
- (2) 3
- (3) 157.5
- (4) 12

125. 3, 4, 10, 33, 148, 685, 4116

- (1) 685
- (2) 10
- (3) 4
- (4) 148

Directions (Q.126 to 130): Study the following information carefully and answer the questions given below:

Seasonwise Consumption of Fertilizers (000 tonns of nutrients)

				Percent	Share
Year	Kharif	Rabi	Total	Kharif	Rabi
1996-97	6920	7388	14308	48.4	51.6
1997-98	8092	8096	16188	50.0	50.0
1998-99	7834	8964	16798	46.6	53.4
1999-00	9304	9841	19145	48.6	51.4

126.	The consumption of fertilizers	was almost equal during both	the seasons in the ye	ar
------	--------------------------------	------------------------------	-----------------------	----

- (1) 1996-97
- (2) 1997-98
- (3) 1998-99
- (4) 1999-2000

127. Maximum consumption of fertilizers was during

- (1) 1998-99
- (2) 1996-97
- (3) 1999-2000
- (4) 1997-98

128. The percent share in the consumption of fertilizers during 1996-2000 was

(1) Less for Kharif

- (2) Less for Rabi
- (3) Equal for both the seasons
- (4) Inadequate data

129. Which season has shown consistent increase in the consumption of fertilizers over the period 1996-2000

- (1) Kharif
- (2) Rabi
- (3) Both
- (4) None

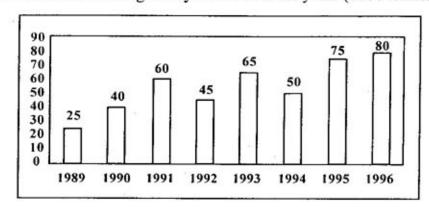
130. The difference between the consumption of fertilizers in both the seasons is minimum during

- (1) 1996-97
- (2) 1997-98
- (3) 1998-99
- (4) 1999-2000

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Directions (Q.131 to 135): Study the following graph carefully and answer the questions given below: Production of food grain by a state over the years (1000 tonnes)



131.	The average production of 1990 and 1991 was exactly equal to the average production of which
	of the following pairs of years?

- (1) 1989 & 92
- (2) 1989 & 95
- (3) 1993 & 94
- (4) 1994 & 95

- (1) 10,000 tonnes (2) 15,000 tonnes (3) 500 tonnes

- (4) 5,000 tonnes

- (1) 1991
- (2) 1993
- (3) 1995
- (4) 1990
- 134. In how many of the given years was the production of foodgrain more than the average production of the given years?
  - (1) 2
- (2) 3
- (3) 4
- (4) 1

- (1) 15
- (2) 20
- (3) 25
- (4) 30

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- (1) manager
- (2) butler
- (3) teacher
- (4) clerk

								Booklet Code : A
137.	Fire	: Ashes :: Exp	losion :	?				
	(1)	sound	(2)	debris	(3)	fury	(4)	flame
138.	In a		ICTITI	OUS is written	as IFT(	CTIOISU. How		STPONE written in that
	(1)	OPSTOPEN	(2)	PSOPTNOE	(3)	POTSOPEN	(4)	OPTSOPEN
139.	Wha	at would be the	next te	rm in the follow	ving ser	ies? P3C, R5F,	T8I, V	12L,
	(1)	Y170	(2)	X17M	(3)	X17O	(4)	X16O
140.	Dee	pak said to Nit ghter of my fat	tin, 'Tha her's wi	at boy playing v fe'. How is the	with foo boy pla	tball is the your	nger of	the two brothers of the Deepak?
	(1)	Son	. (2)	brother	(3)	cousin	(4)	nephew
141.	Cho	ose the numbe	r which	is different fro				
	(1)	48	(2)	12	(3)	36	(4)	58
142.	If in	a certain code.	, SWITC	CH is written as	TVJSD	G, which word	would	be written as CQFZE
	(1)	BREAD	(2)	BARED	(3)		(4)	BRADE
143.	IfG	IVE is coded a	s 5137	and BAT is code	ed as 92	4 how is GATE	coded	?
	(1)	5427	(2)	5724	(3)	5247	(4)	2547
144.	Fine	d the missing to	erm					34
		AYD BY	VF	DRH ?	KGL			
	(1)	FMI	(2)	GMJ	(3)	HLK	(4)	GLJ
145.	Six	persons M, N, P, R is to the le	O, P, Q a	and R are sitting Who is between	around n M and	l a table. N is bet l R?	ween l	R and O, M is between Q
	(1)	M	(2)	N	(3)	P	(4)	Q
					22-A			(BSM)

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146	1£3rd	of a month is 3	days a	fter Sunday, w	hat will	be the day on t	he 15th o	f the same month?
140.	(1)	Wednesday		Tuesday	(3)		(4)	Monday
147.	How	many times do	the ha	nds of a clock	coincide	in a day?		
	(1)		(2)		(3)		(4)	22
148.				3 is coded as	BED an	d 12448 is cod	led as S	WEET. How is 49231
	(1)	ed in that langua EDSWBS	(2)	TSWBDD	(3)	DSWTEE	(4)	EBWDSS
149	If'+	' means '÷', '-'	means	; '+', '×' mean	ıs '-', '÷'	means 'x' the	n 16 ÷ 8	$-12 + 6 \times 8 = ?$
1 17.		120		122	(3)	124	(4)	128
150	Ant	hropology is rel	ated to	man in the sa	me way a	as Anthology is	s related	to
150	(1)	nature	(2)	apes	(3)	poems	(4)	flowers

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#### COMMUNICATIVE ENGLISH

151.	Fill	in the blank w	ith the c	correct article	from the	given options	s:			
		school	is very	cold. Hasn't it	got	centra	al heatin	g system?		
2	It h	as, but					down.			
	(1)	the, a, the	(2)	a, the, the	(3)	an, the, the	(4)	the, the, a		
152.	Fill	in the blanks v	vith the	correct article	from the	e given option	s:			
		attem			collect	funds to sta	rt	public library in		
	(1)	the, a, the	(2)	an, a, the	(3)	an, the, a	(4)	a, an, the		
153.		nplete the sent niversity is wh					ons give	n below:		
		to		of		from	(4)	for		
154.	Con	plete the sente	ence wit	h the right pre	position	from the opti	ons give	n below:		
	Eve	n the new drug	could n	ot cure him _		his illness.				
	(1)	from	(2)	by	(3)	of	(4)	on		
		the correct for								
	As s	oon as he		(finish) his e	xams, he	went to Paris	for a m	onth.		
	(1)	had been finis	hed		(2)	had finished				
	(3)	has finished			(4)	would have f	inished			
156.	Use	the correct for	m of the	tense given in	n the opt	ions to fill in	the blanl	k:		
	You		energy i	f you switche	d off the	lights more of	often.			
	(1)	would save			(2)	would have sa	ived			
	(3)	had saved			(4)	will save				

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157.	Cho	ose the right of	ption to	fill in the blank	to con	vert the active s	sentenc	e into a passive one.
	Mic	hael has not se	nt me a	text message.				
	I		a text n	nessage.				
	(1)	have not sent			(2)	have not been	sent	
	(3)	has not been	sending		(4)	had not been s	ent	
158.				ne following to r				R W
	Neit	her the directo		e actors				
	(1)	are	(2)	is	(3)	were	(4)	are not
159.	Cho	ose the best we	ord in th	ne following to r	nake tl	ne sentence con	nplete.	
	Eve	ry one of the cl	erks	applie	d for c	asual leave toda	ay.	
	(1)	have	(2)	has	(3)	is	(4)	had
160.	Cho	ose the correct	auestic	on tag for the fol	llowin	σ.		
				bridge now,				1.5
	(1)	are they?	(2)	have they?	(3)	aren't they?	(4)	weren't they?
161.	Iden	tify the synony	m for th	ne word ABSUR	D.			
	(1)	reasonable	(2)	sensible	(3)	ridiculous	(4)	convenient
162.	Iden	tify the synony	m for th	ne word NOVIC	E.			
		0.00 mil.		connoisseur		expert	(4)	veteran
163.	Iden	tify the antony	m for th	e word ACQUIT	Γ.			
		release				exonerate	(4)	condemn
164.	Iden	tify the antony	m for th	e word RECED	E.			
707000		leave	(2)		(3)	advance	(4)	retreat

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165.	Cho	ose the one, which	ch can	be substituted t	for the g	given words/sen	itence.		
	The	period between t	wo rei	gns					
	(1)	anachronism	(2)	interregnum	(3)	gap	(4)	stasis .	
166.	Cho	ose the one, which	ch can	be substituted	for the	given words/ser	ntence.	2	
		who has an irres							
		stevedore		heretic		iconoclast	(4)	kleptomaniac	
			iv to f	II in the blank s	vith the	right form of th	ne wor	d given in the bracket:	
167.									
		school has been	given	ising	(3)	ize	(4)	un	
	(1)	ity	(2)	ising	(3)	12.0	(.)	. —	
168.	Fill	in the blank with	the rig	ght word:					
		oon as it saw us,			awa	ay.			
		flue	(2)		(3)	flu	(4)	flown	
		i.							
169.	Fill	in the blanks wit	h the r	ight word from	the wo	ords often confu	sed:		
		film starts in a grae film.	raveya	rd, an	ima	age for the decay	ying so	ciety which is the them	2
		adversary	(2)	apposite	(3)	opposite	(4)	appal	
				973) <u>972</u>				# #	
170.		in the blanks wit							
	We	can't afford to b	ecome	·	_ about	any of our pro	ducts.		
	(1)	complacent	(2)	complaisant	(3)	complement	(4)	compliment	
171	lder	ntify which part of	of the s	sentence is wro	ng:				
1/1.		me one of the sur				t/have told/the	same s	tory.	

(2) 2

(1) 1

(3) 3

										Set Code: T2
										Booklet Code : A
172.						ence is wron		failing/in the e	xamina	ition.
		1			2		3		4	
	(1)	1	22	(2)	2		(3)	3	(4)	4
173.	Iden	tify which	ch part o	f the s	ent	ence is wron	ng:			
	I enj	oyed/du	ing my/s	stay in	/En	gland.				
	1		2	3		4				
	(1)	.1		(2)	2		(3)	3	(4)	4
174.	Iden	tify which	ch part o	f the s	ent	ence is wror	ng:			
	The	film sho	w/began	when	we	arrived/in the	he hall.			
		1	2		3	1	4			
	(1)	1		(2)	2		(3)	3	(4)	4
175.	Iden	tify which	ch part o	f the s	ent	ence is wron	ng:			
								terials/are esse	ntial to	the conservation of/our
		1				2				3
	natu	ral resou	irces							
		4								
	(1)	1		(2)	2		(3)	3	(4)	4
176.		ose the c		ternat	tive	to replace th	ne <u>itali</u>	cised and under	rlined p	part, which may improve
	Hec	could not	look any	ything	g in	the dark roo	m.			
	(1)	look at		(2)	se	e	(3)	see through	(4)	watch through
177.		ose the c		terna	tive	to replace th	ne <u>itali</u>	cised and under	rlined p	part, which may improve
	Plea	se make	it a poir	t to s	end	your letter	at my o	address.		
	(1)		address				(2)	in my address		
	(3)		y addres	s			(4)	to my address	;	

(BSM)

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512	-				C	a:ananda/aa	toros	
165.		ose the one, which			for the	given words/ser	itence.	
		period between t			(2)		(4)	
	(1)	anachronism	(2)	interregnum	(3)	gap	(4)	stasis
166.		ose the one, which				given words/ser	itence.	
		who has an irres				Manager and the Control of the Contr		- 4
	(1)	stevedore	(2)	heretic	(3)	iconoclast	(4)	kleptomaniac
167.								d given in the bracket:
	The	school has been						
	(1)	ity	(2)	ising	(3)	ize	(4)	un
168.	Filli	in the blank with	the ri	ght word:				
	As s	oon as it saw us,	the b	ird	awa	ay.		
	(1)	flue	(2)	flew	(3)	flu	(4)	flown
		×						
169.	Fill	in the blanks wit	h the i	right word from	n the wo	ords often confu	sed:	
	The	film starts in a gr	raveya	rd, an	ima	age for the decay	ying so	ciety which is the theme
		e film.						
	(1)	adversary	(2)	apposite	(3)	opposite	(4)	appal
170.		in the blanks wit						
	We	can't afford to be						
	(1)	complacent	(2)	complaisant	(3)	complement	(4)	compliment
				122				
171.		tify which part of						
	Eve	ry one of the sur	vivors	of the ill-fate	d aircraf	t/have told/the	same s	tory.
		1		2		3	4	
	(1)	1	(2)	2	(3)	3	(4)	4

									1	Booklet Code : A
172	lden	ify whi	ch part	of the se	entence	is wrong	y:			
	Prair	a was u	nhapp	v/to hear	the nev	vs/of her	son's	failing/in the exa	minat	ion.
	raji	1	РР.		2		3		4	
	(1)	1		(2)	2		(3)	3	(4)	4
173.	Iden	tify whi	ch part	of the s	entence	is wrong	g:			
				y/stay in						9
	1	.,	2	3	4					
	(1)	1		(2)	2		(3)	3	(4)	4
174.	Iden	tify whi	ich par	t of the s	entence	e is wrong	g:			
40000000	The	film sho	w/beg	an/when	we arri	ived/in th	e hall.			
		1		2	3		4			
	(1)	1		(2)	2		(3)	3	(4)	4
175.	Iden	tify wh	ich par	t of the s	entence	e is wron	g:			350 622
	The	produc	tion of	differen	t kinds	of artific	ial ma	terials/are essen	tial to	the conservation of/our
		1				2				3
	nati	ral reso	urces							
	nace	4	an e e e							
	(1)	1		(2)	2		(3)	3	(4)	4
176	Cho	ose the	correc	t alterna	tive to r	eplace th	e itali	cised and underl	ined p	eart, which may improve
170		sentenc		cuitorna		-1				
				anythin	in the	dark roo	m.			
		look a		(2)			(3)	see through	(4)	watch through
177				t alterna	tive to	replace th	e <u>itali</u>	cised and under	lined p	part, which may improve
		sentenc			and wa	ur letter	at my	address		
					sena yo	ur letter		in my address		
	(1)		y addre				(2)			
	(3)	upon	my add	iress			(4)	to my address		
							27.4			(BSM)
							27-A			,

Set Code : T2

								Set Code: T2
								Booklet Code : A
178.	the s	sentence.					rlined p	art, which may improve
		pe you won't obj	ect <u>to</u>	me watching w	(2)	to my watchin		
	(1) (3)	me to watch against me watch	ching			to watch	ıg	
179.	the s	ose the correct a sentence. dissidents <i>hold</i> a					<i>r<u>lined</u></i> p	art, which may improve
		try	(2)		(3)		(4)	pose
180.	the s	ose the correct a sentence. opinion for the f					<i>rlined</i> p	art, which may improve
40				opinion on		opinion to	(4)	opinion of
181.		ose the exact me						
		burnt his fingers		ertering in his			to trou	bla
	(1) (3)	got himself ins burnt himself	ulted	4 P	(2) (4)	got himself ir goy rebuked	no non	oic
182.		ose the exact me	0.00 mg -	-	hrases			
	(1)	peon			(2)	a small creatu	ıre	
	(3)	humorous			(4)	person of littl	e impo	rtance
183.		in the blank with						**
	(1)	broke away	(2)		(3)	broke in	(4)	broke off

								Set Code : T2
								Booklet Code : A
		n the blank wit				en below:		
		make over				make up	(4)	make with
		n the blank with					buy one.	
		come down		come out			(4)	
is a pyr	ram	hes is a master of id outfit that pe tory crackdow	ddles v	veight-loss and	nutritio	on concoctions	ased Her of dubic	rbalife International Inc. ous value. Bad publicity
up, he i	repo	ortedly bellowe	d at Hu	ighes, "I can't   distributors, H	protect y ughes re	you anymore.' evealed he's di	Trouble	January. Before packing e on the home front, too. his wife whose beaming
distrib distrib	utor	Daniel Fallov	w of S p its pr	andpoint char oducts over se	ges that even tim	Herbalife ar	bitrarily f manufa	Court, former Herbalife withholds payment to acturing. Randy Cox of arvive again?
186. H	Ierb	alife Inc is bad	ed in:					
(	1)	Austin	(2)	Columbus	(3)	New York	(4)	Los Angels

#### 187. Daniel Fallow:

(1) was a former attorney for Hughes

(2) was a former distributor of Herbalife

(3) Co-founded Herbalife

(4) ran Herbalife's German unit

188. The complaint of Randy Cox of Lewiston, Idaho, against Herbalife was:

- (1) The company did not treat them properly
- (2) The products supplied by Hughes were inferior
- (3) Herbalife destroyed his business
- (4) Hughes has connections with the Russian mafia

(BSM)

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										Ser Coue.	14
										Booklet Code:	A
189. Who says to Hughes, "I can't protect you anymore?											
	(1)					(2)	David	Addis			
	(3)	Daniel F	allow			(4)	David	Fallow			
190.	The word bellow is closest in meaning to										
	(1)	shout	(2	2) whispe	er	(3)	sigh		(4)	moan	
91.	Cho	ose the co	rrect option	on which g	ives mea	aningf	ful sente	ence.			
	envi	ironmenta	l and psyc	hological s	tress an	d strai	n/he sai	id that/the	e deve	lopment of positiv	ve
				Α			В			C	
	attit	ude to cop	e with/wh	at the worl	ld neede	d toda	y was.				
					D		(4)		50		
	(1)	ABCD	(2	P) BCDA		(3)	CBAI	)	(4)	BDCA	
92.	Cho	ose the co	rrect optic	on which gi	ves mea	ningf	ul sente	ence.			
	four	degrees b	elow norn	nal/icy win	ds lashe	d Srin	agar/wi	th minim	num te	mperature register	ring/
		Α			В		Ü		С	1 0	0
	whic	ch was alre	eady in the	grip of gru	eling co	old wa	ve cond	litions			
			D					TOTAL STATE			
	(1)	ADBC	(2	) DABC		(3)	BDCA		(4)	CDAB	
93.	Cho	ose the co	rrect optio	n which gi	ves mea	ningf	ul sente	nce.			
									ge//to	the upliftment.	
		Α	F				. C		_	D	
	(1)	ABCD	(2	) CDAB		(3)	CBAD	)	(4)	BADC	
94.	Cho	ose the cor	rect optio	n which gi	ves mea	ningfi	ul sente	nce.			
									o call	on him/before I ca	me
		Α		,	В	r			С		
	into t	own.			_						
		D									
	(1)	ABCD	(2	) BADC		(3)	CBAD	Č.	(4)	BDCA	
	(1)	AUCD	(2	DADC		(3)	CDAD	9	(4)	DICA	

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								Set Code	: T2
								Booklet Code	: A
95.	Cho	ose the correct of	option	which gives	meaningfi	ul sentence. organize a co	llection/w	hat usually har	opens is
			Α			· B		C	
	that	two or three per	sons/a	nd then cho	ose the gif	ts.			
				D			Q.		
	(1)	CBDA	(2)	ACBD	(3)	CBAD	(4)	BDCA	
196.	6. Could you say it again more slowly?								
	(1)	Requesting			(2)	Seeking per	rmission		
	(3)	Apologising			(4)	Commandir	ng		
197.	Exc	use me if I'm ou	it of lin	e, but your v	vork has n	ot been adeq	uate lately	/ <b>.</b>	
	(1)	Requesting			(2)	Seeking per			
	(3)	Apologising			(4)	Complainin	ıg		
198.	Cou	ld I borrow you	r dictio	nary?			ŧ.		
	(1)	Name of the Control o		•	(2)	Seeking per	rmission		
	(3)	Apologising			(4)	Commandi	ng		
199.	I know I shouldn't have made those remarks about your work and I hope you now know how deeply I regret what I said.								
	(1)	Requesting			(2)	Seeking pe	rmission		
	(3)	Apologising			(4)	Commandi	ng		
200.	. How about going to Hawaii for your vacation?								
		Requesting			(2)	Suggesting			
		Analogising	0		(4)	Complainin	ng		