



C09-EC-304

3236

**BOARD DIPLOMA EXAMINATION, (C-09)
OCT/NOV—2016
DECE—THIRD SEMESTER EXAMINATION**

COMMUNICATION ENGINEERING

Time : 3 hours]

[Total Marks : 80

PART—A

3×10=30

Instructions : (1) Answer **all** questions.

(2) Each question carries **three** marks.

(3) Answers should be brief and straight to the point and shall not exceed *five* simple sentences.

1. Define the term 'noise'.

2. Define the term 'distortion'.

3. Define de-emphasis in FM.

4. Calculate the—

(a) bandwidth;

(b) LSB frequency;

(c) USB frequency;

if a carrier signal $20 \sin 6280 t$ is amplitude modulated by a signal $12 \sin 628 t$.

5. Define modulation index of FM signal.

6. List the specifications of a radio transmitter.

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7. Define image ^{*} frequency rejection ratio in radio receivers.
8. Compare between AM and FM receivers.
9. Define reflection coefficient.
10. Define maximum usable frequency.

PART—B

10×5=50

Instructions : (1) Answer *any five* questions.

(2) Each question carries **ten** marks.

(3) Answers should be comprehensive and the criterion for valuation is the content but not the length of the answer.

11. (a) With a neat block diagram, describe the basic elements of a communication system. 6
 (b) What is the significance of bandwidth in a communication system? 4
12. Classify various types of continuous wave modulation and sketch their waveforms. 10
13. (a) Explain the SSB-SC technique. 5
 (b) A 1200 watt carrier signal is amplitude modulated to a depth of 90 percent. Calculate—
 (i) total transmitted power;
 (ii) power in USB;
 (iii) total sideband power. 5
14. (a) Describe noise triangle in FM. 6
 (b) List the merits of FM over AM. 4
15. Draw a block diagram for heterodyne AM transmitter and briefly explain its operation. 10

- 16.** (a) List the ^{*} basic functions of a radio receiver. 4
(b) Describe the principle of heterodyning and super-heterodyning in radio receivers. 6
- 17.** Describe (a) refraction and (b) diffraction of EM waves. 10
- 18.** Explain ground wave propagation of EM waves. 10

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