

4032

BOARD DIPLOMA EXAMINATION, (C-14) APRIL/MAY-2015

DCM—FIRST YEAR EXAMINATION

PROGRAMMING IN C

Time	e: 3 hours]	[Total Marks : 80		
	PART—A	3×10=30		
Instructions: (1) Answer all questions.				
	(2) Each question carries three r	narks.		
	(3) Answers should be brief and and shall not exceed <i>five</i> sim	0 1		
1.	Define high-level language and low-level language	nguage. $1\frac{1}{2}+1\frac{1}{2}$		
2.	Explain how to declare a variable and assignment	gn value to it. 2+1		
3.	Explain the usage of scanf function with a	n example. 2+1		
4.	Explain how to evaluate a logical expression	n. 3		
5.	Illustrate the usage of continue statement.	3		
6.	Explain how to declare an array with exam	pple. 2+1		
7.	Explain how to read a string.	3		
8.	Define function call. Give one example.	2+1		
9.	Explain declaration of a pointer with exam-	ple. 2+1		
10.	Define file. Write the syntax to declare file	pointer. 2+1		
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PART—B	10×5=50
	10/10 00

Inst	ruct	tions: (1) Answer any five questions.		
		(2) Each question carries ten marks.		
		(3) Answers should be comprehensive and the criterion for valuation is the content but not the length of the answer.		
11.	(a)	Differentiate between pre-increment and post-increment operators with examples. $2\frac{1}{2}+2\frac{1}{2}$		
	(b)	Explain the scope and lifetime of a variable used in functions. 3+2		
12.	(a)	Write the syntax of switch statement. 5		
	. ,	Write a C program to find largest of three numbers. 5		
	(D)	write a c program to find largest of timee numbers.		
13.	Coı	mpare different loop statements with syntax with examples. 10		
14.		rite a C program to multiply two matrices A, B. Store the sult in matrix C and display it.		
15.	(a)	Illustrate the usage of functions with arguments that return no values.		
	(b)	Explain function declaration. 4		
16.	(a)	Explain how pointers can be used to access array elements. 5		
	(b)	Explain any dynamic memory management function with an example. 5		
17 .	(a)	Illustrate the concept of structure assignment. 5		
	(b)	Define union. Explain its usage with an example. 2+3		
18.	Illu	strate the concept of input and output operations on a file. 10		

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2

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